



Service Evaluation Policy

Bumble & Bloom Childcare

This policy explains how we reflect on and improve our practice, gathering views from children, parents and professionals.

Self-evaluation

- We regularly reflect on our practice using EYFS themes, safeguarding, inclusion, learning and welfare.
- Charlotte keeps a written self-evaluation and improvement plan updated at least annually.
- We use observations, learning journals and outcomes for children as part of our evaluation.

Parent voice

- Parents are asked for feedback informally at handovers and formally through an annual questionnaire.
- Compliments, concerns and suggestions are recorded and used to improve the service.
- We share what we have changed as a result of parent feedback.

Child voice

- Children's interests, preferences and ideas are gathered daily through observation and conversation.
- Their voice shapes activities, resources and routines.

External input

- We welcome feedback from Suffolk Childcare Agency, health professionals, schools and other partners.
- We attend network meetings, training and share good practice with other early years professionals.

Review

- This policy is reviewed annually alongside the self-evaluation.