



# Special and Additional Support Needs (SEND) Policy

*Bumble & Bloom Childcare*

This policy sets out how we identify, support and celebrate children with special educational needs and/or disabilities (SEND), in line with the SEND Code of Practice and EYFS.

## Our commitment

- Every child is welcomed and valued for who they are.
- We make reasonable adjustments to make our setting accessible and inclusive.
- Charlotte is the setting's Special Educational Needs Co-ordinator (SENCO).

## Identifying needs

- We observe every child carefully and use the EYFS ages and stages of development to notice where extra support may help.
- Concerns are always discussed with parents first, sensitively and openly.
- With parental consent we work with health visitors, GPs, speech and language therapists, early help services and the local authority SEND team.

## Support in the setting

- Each child with SEND has an individual play and learning plan agreed with parents and reviewed regularly.
- We follow the graduated approach: assess, plan, do, review.
- Resources, routines and activities are adapted to enable full participation.

## Transitions

- We work closely with parents and settings/schools to support smooth transitions, sharing information with consent.

## Funding

- We can access Disability Access Fund and Early Years SEN Inclusion Fund where children are eligible.

## Complaints

- Concerns are addressed under our Complaints Procedure and, if needed, escalated to Suffolk Childcare Agency and the local authority.

## Review

- This policy is reviewed annually.