

Bumble & Bloom Childcare

Arrangements for Children with Special Educational Needs and Disabilities (SEND)

Introduction

At Bumble & Bloom Childcare, we are committed to providing an inclusive environment where every child is valued, supported and enabled to reach their full potential. This policy sets out our arrangements for identifying, assessing and supporting children with Special Educational Needs and Disabilities (SEND).

Our Aims

- To identify children with SEND as early as possible through careful observation and partnership with parents.
- To provide tailored support that meets each child's individual needs and promotes their development.
- To work collaboratively with parents, carers and external professionals to secure the best outcomes for children.
- To make reasonable adjustments so that children with SEND can access the full range of activities and learning opportunities.
- To review progress regularly and adapt strategies as children grow and their needs change.

Identifying Needs

We monitor each child's development using the Early Years Foundation Stage (EYFS) framework and ongoing observations. If a child is not making expected progress, we will discuss our concerns sensitively with parents and agree next steps together.

Our SEND Support

- Individual play plans and targeted activities to support specific areas of learning.
- Differentiated resources and adapted environments to help every child take part.
- One-to-one support during key routines and group activities where needed.
- Regular communication with parents about progress, strategies and next steps.
- Referrals to specialist services such as speech and language therapy, health visitors or the local authority SEND team when appropriate.

Working in Partnership

Parents are central to the support we offer. We will meet with you regularly, share observations and listen to your knowledge about your child. With your consent, we will also work with outside professionals to put in place the right support.

Review and Monitoring

Support plans are reviewed at least every term, or more frequently if needed. We record progress, celebrate achievements and adjust targets so that provision continues to meet the child's needs.

Training and Resources

Staff undertake relevant training in SEND and inclusive practice. We keep up to date with guidance from the SEND Code of Practice and the EYFS framework to ensure our provision is of high quality.

Complaints and Concerns

If parents have any concerns about their child's SEND support, they should speak to Charlotte in the first instance. If concerns remain unresolved, our Complaints Policy explains how to escalate matters.

Review

This policy is reviewed at least annually and whenever there are changes in legislation, guidance or the needs of the children in our care.

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